



# Parramatta North Public School

## ES1 Newsletter

### Term Four, 2024



Dear Parents/Carers,

Welcome to Term Four. We hope that all our families enjoyed a relaxing and safe break, with all our students ready to engage in a productive term of learning. This term is full of wonderful opportunities and joyful celebrations. We are all excited to be ending 2024 on such a high note. We would also like to take this opportunity to thank you for your continued support as we travel the learning journey together. Our community has helped make this year a truly rewarding one.

#### CURRENT SYSTEMS AND PROCEDURES FOR PARENTS AND STUDENTS

Pick Up and Drop off Procedures: School Hours 8:30am – 3:00pm – ES1

- Drop off by 9:00am – Gates 2, 3 and 5 are open
- Pick up at 3:00pm – Under the COLA - outside the Kindergarten classrooms
- Advice for parents and families can be found at <https://education.nsw.gov.au/covid-19/advice-for-families>
- Please visit your child's virtual classroom (Google Classroom) regularly – here we post highlights of special events, classwork, and homework

#### COMMUNICATION

Our ENewsletter is distributed via email on Monday. It is published fortnightly and contains important dates as well as student achievements. Our school website ([www.parramattn-p.schools.nsw.edu.au](http://www.parramattn-p.schools.nsw.edu.au)) contains valuable information about school events, notes and excellent links to other resources. If your contact details (address & telephone numbers) change, it is essential that you inform the office staff and update your details.

#### HIGH EXPECTATIONS

It is expected that students will develop sound work practices, completing set tasks to the best of their ability in the classroom and at home. School equipment is to be brought to school daily and kept in good working order. Students are expected to be safe and respectful learners. We expect students in primary classes to now take more responsibility for their own learning.

#### ABSENCE NOTES

All students will continue to 'Strive for 95' because the greater the attendance, the greater the achievement!

It is a department requirement that a note explaining an absence is provided to the teacher when a student returns to school. Please ensure these notes are signed and dated. If students are arriving late or leaving early, a parent must sign them in or out at the office.

#### FOOD AT SCHOOL – BEING NUT AWARE

It is essential for the safety of all our students that nuts and nut products are not brought to school for recess or lunch. This includes all nuts as well as muesli bars and spreads like peanut butter and Nutella.

#### MEDICATION

Any medication that has to be taken during school hours **MUST** be handed in at the office, by a parent. A note must be completed by a parent or carer before any medication will be administered.

#### LIBRARY

Our borrowing days are Tuesday and Wednesday. All students must have their library tote bag to borrow and have returned their outstanding book/s.

#### SCRIPTURE

Scripture lessons are conducted on Wednesdays from 10 – 10.30am. Your child will attend the Scripture class nominated on their enrolment form unless we are notified, in writing, of a change.

#### MONEY

Throughout the term, students will be asked to pay for specific events. **All notes and money MUST be in an envelope and handed to the class teacher.** No money will be accepted in the afternoon. Payments can also be made online via the **School Bytes Parent Portal app**. Register for the Parent Portal via the QR Code or visit <https://portal.schoolbytes.education>



#### BEHAVIOUR

All students are expected to follow our three school expectations – Be Safe, Be Respectful and Be a Learner, as this creates a settled, safe and positive working environment, which benefits everyone. Behaviour expectations are explained, modelled, and revised regularly. Students must display

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appropriate behaviour and respectful manners to all members of the staff, their peers, and the wider school community. Being organised is part of being a learner so personal equipment (books and requirements) must be labelled, in good working order and at school every day.

#### HOMEWORK

**Home reading** is an integral part of weekly homework. Students use their home reader folder to borrow a class home reading book on Monday and Wednesday. Students read for 10 minutes each night and record the date and parent signature in the book provided. Library books are to be read for enjoyment, with some parent direction.

**Oral Language and Communication** - topic talks will also begin in week 2. Please practise these with your child prior to their designated delivery day so that they are prepared and confident. Please be mindful that these are 'talks' that should be prepared as much as possible by the students. Homework, as well as a 'weekly' snapshot is posted to our online google classroom every Monday for your information. Please take the time to have a look as we shall also post photos of learning in the classroom, activities, incursions, and excursions where possible.

#### BIRTHDAYS

Currently, we are unable to accommodate any birthday food, treats or gifts for the class. Please do not send any items to share to school. We thank you for your support in this matter.

#### SUPPORT STAFF

Our students are supported by dedicated and enthusiastic support teachers including Mrs Wilson (Library), Ms Heron (EAL/D), Mrs Yalim and Mrs El-Hassan (Learning Support), Mrs Geraghty & Ms Porter (RFF), Mrs Kaur (Hindi) and Mrs Malek (Farsi).

#### UNIFORM

Please ensure your child wears the full uniform each day to school. Students need to wear their blue PNPS school hat every day. As the weather is always changing, please leave a jumper and raincoat in your child's school bag. All items of clothing **MUST** be labelled with your child's name.

Boys – all year school hat, blue school polo shirt, grey shorts or long pants, blue school jumper/jacket, grey socks and black shoes.

Girls - school hat, blue school polo shirt and blue skirt or long pants, blue school jumper/jacket, white socks and black shoes.

Sport – school hat, gold school polo shirt, blue shorts, skirt or track pants, blue school jumper/jacket, white socks and sports shoes.

School sunglasses can be worn all year.

#### ENGLISH

All students will continue their literacy journey. We will maintain our explicit focus on Phonics, Phonological Awareness, reading fluency, reading comprehension, understanding texts, creating written texts, oral language and communication, vocabulary, spelling, and handwriting. Students will respond to literature and investigate ways that they can demonstrate their understanding. We will also continue to use the DoE English Units which focus on a variety of Quality texts. All students participate in library lessons. A library bag is needed when students are borrowing from our school library. Library day is on Tuesday for K-Lorikeet students and Wednesday for K-Crocodile students.

#### MATHEMATICS (Number & Algebra, Measurement & Space and Statistics & Probability)

In Mathematics, students continue to utilise a variety of mental strategies to solve mathematical problems. They will build on their understanding of forming and separating groups, sharing quantities, addition and subtraction, and measuring length, volume and capacity. They will continue their investigation of data and develop their understanding of the duration of time and telling time on the hour. Students will participate in daily counting activities and number talks. They will work on explaining their own answers and how their answer was obtained and reflecting on the strategies of their peers. We encourage you to count forwards and backwards daily with your child, to count and share groups of objects and to read and write numbers to assist your child in mathematics.

#### HISTORY / GEOGRAPHY

This term, students will focus on Geography. Students will identify 'places' and develop an understanding of the importance of places to people. They will develop an understanding of how to communicate geographical information and how to use geographical tools.

#### SCIENCE and TECHNOLOGY

During Science, students will explore the way objects move and relate changes in motion to push and pull forces. They will also investigate how technologies use forces to create movement in designed solutions. They will investigate, design and make an object that can move using Lego technology.

#### CREATIVE ARTS

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#### Visual Art, Drama, Dance and Music

This Term students participate in a range of learning activities in dance and visual arts. They will also create artworks that are integrated into key components of other KLAs. Students will participate in the 'Wild About Art-A Creative Safari', themed Creative and Performing Arts celebration and their artworks will be available to purchase.

#### PDHPE

During term 4, Students will continue to demonstrate growing skills in fundamental movement, throwing, catching and ball games. They will focus on sharing, cooperation, and positive play. **Crunch 'n' Sip occurs daily** in the morning session. Please continue to send along a small amount of FRESH fruit or vegetables, cut up ready to eat as well as plenty of water to drink.

#### IMPORTANT DATES

Events are updated fortnightly and published in our ENewsletter. ENews can be accessed from our website. This is also emailed to parents.

Due to safety and duty of care, teachers are unable to discuss student concerns when they are collecting or dismissing their class. Should you have any questions or concerns about any aspect of your child's schooling please contact the office on 9630-1768 and make an appointment to speak with your child's teacher.

#### Kind Regards,

*Mrs Rolls, Ms Roser, Mr Jones*  
Kindergarten Teachers

Mrs Methven  
Principal

Mrs Rolls  
Assistant Principal (M-Th)

Ms Roser  
Assistant Principal (F)

