



Parramatta North Public School

Early Stage One Newsletter

Term Two, 2024.



Dear Parents and Carers,

Welcome to Term Two, we hope that you had a relaxing break. We are looking forward to a productive and happy term packed with meaningful and exciting experiences for our ES1 'Lifelong Learners'. We appreciate your commitment and involvement in the education of our students and continue to look forward to our ongoing partnership as we provide quality, engaging activities for all.

CURRENT SYSTEMS AND PROCEDURES FOR PARENTS AND STUDENTS

Pick Up and Drop off Procedures: School Hours 8:30am – 3:00pm

MORNING DROP OFF

From 8:30am, all students may enter through GATES 2, 3 and 5 ONLY. Students move directly to the COLA (near the hall). Staff are on duty on the court from 8.30am. At 8.50am, 3-6 students move across to the court.

AFTERNOON PICK UP

Gates 2, 3 and 5 will be opened at 2.50 pm.

Parents of students in years 1 - 6 enter the school via Gates 2 and 3. Parents of kindergarten students enter the school via Gate 5.

2.58pm Kindergarten students will be waiting for pick up under the COLA with their siblings. All other students will be dismissed from the Court Cola area. Please collect students from the class teacher then move off site. Students who walk home by themselves will be dismissed from GATE 3.

Please inform the office of any changes to personal picking your child up.

COMMUNICATION

Our newsletter is distributed via email on Monday. It is published fortnightly and contains important dates as well as student achievements. Our school website (www.parramattn-p.schools.nsw.edu.au) contains valuable information about school events, notes and excellent links to other resources. If your contact details (address & telephone numbers) change, it is essential that you inform the office staff and update your details.

Stay informed and download the **My Family Hand App** to receive up-to-date information via the QR code:



ABSENCE NOTES

All students will continue to 'Strive for 95' because the greater the attendance, the greater the achievement!

It is a department requirement that a note explaining an absence is provided to the teacher when a student returns to school. Please ensure these notes are signed and dated. Notes can be returned via the school app. If students are arriving late or leaving early, a parent must sign them in or out at the office.

FOOD AT SCHOOL – BEING NUT AWARE

It is essential for the safety of all our students that nuts and nut products are not brought to school for recess or lunch. This includes all nuts as well as muesli bars and spreads like peanut butter and Nutella.

MEDICATION

Any medication that has to be taken during school hours **MUST** be handed in at the office, by a parent. A note must be completed by a parent or carer before any medication will be administered.

LIBRARY

Our borrowing days are Tuesday and Wednesday. All students must have their library tote bag to borrow and have returned their outstanding book/s.

SCRIPTURE

Scripture lessons are conducted on Wednesdays from 10 – 10.30am. Your child will attend the Scripture class nominated on their enrolment form unless we are notified, in writing, of a change.

MONEY

Throughout the term, students will be asked to pay for specific events. **All notes and money MUST be in an envelope and handed to the class teacher.** No money will be accepted in the afternoon. Payments can also be made online via the [School Bytes Parent Portal app](#).

Register for the Parent Portal via the QR Code or visit <https://portal.schoolbytes.education>



BEHAVIOUR

All students are expected to follow our three school expectations – Be Safe, Be Respectful and Be a Learner, as this creates a settled, safe and positive working environment, which benefits everyone. Behaviour expectations are explained, modelled, and revised regularly. Students must display appropriate behaviour and respectful manners to all members of the staff, their peers, and the wider school community. Being organised is part of being a learner so personal equipment (books and requirements) must be labelled, in good working order and at school every day.

SUPPORT STAFF

Our students are supported by dedicated and enthusiastic support teachers including Mrs Wilson (Library) Ms Heron (EAL/D), Mrs Eltakchi (Learning and Support), Mrs Geraghty and Miss Popal (RFF) and Mrs Malek and Mrs Kaur Community languages.

KEY LEARNING AREAS



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ENGLISH

All students will continue to participate in Reading, Phonics and Literacy Learning. They will be focusing on developing and extending their reading, writing, and speaking skills. Please encourage your child to practice their phonemes and 'tricky words' as well as write each day. We will be exploring quality texts and writing daily. We will continue to develop our oral language and communication skills through Topic Talks in preparation for speeches in term 3. All students will continue to participate in library. A library bag is needed when students are borrowing from our library. Library days are Tuesday for Lorikeets and Wednesday for Crocodiles.

MATHEMATICS (Number & Algebra, Measurement & Geometry and Statistics & Probability)

In Mathematics, students continue to work mathematically to utilise a variety of mental strategies to solve mathematical problems. They will explore 3Dimensional objects, measure and compare length as well as explore and use objects to create a data display and interpret data. We recommend daily revision of counting forwards and backwards, identifying numbers before and after, as well as recognising and writing numbers. This term we will look at adding and subtracting quantities within 10 using a variety of concrete materials and 10 frames.

HSIE (Human Society in its Environment) and History

The unit for Term 2 is, 'People Live in Places'. Students explore the places they live in and belong to. They will also use geographical tools and communicate geographical information in a range of forms, such as illustrations, graphs, maps, and discussion.

SCIENCE and TECHNOLOGY

This term we will explore and investigate the unit 'Paddock to Plate' in preparation for our Farm excursion.

All kindergarten classes will develop their technology skills by accessing class devices, XO's (when available), Promethean board etc. They will continue to build their scientific understanding through STEM activities whilst engaging in hands on, practical lessons and experiences.

PDHPE (Personal Development, Health and Physical Education)

Students participate in health and personal development lessons based on keeping themselves safe including road and water safety. Students will also participate physical activity such as dance and movement throughout the week. This term student will have the opportunity to participate in our life skills program, building 'healthy skills for life'.

Our sport day is Thursday. Sports uniform should be worn on Thursday. Students will develop skills in the 'athletic skills' of: running, throwing and jumping. They will explore and perform fundamental movement skills and explore possible solutions to movement challenges through participation in a range of activities. Students will learn to manipulate equipment such as bean bags, batons, and balls to complete skills. They will continue to gain a spatial awareness of their own body and being safe around others during activities.

CREATIVE ARTS Visual Art, Drama, Dance and Music

Students will participate in a range of experiences, using a variety of media as they create their own works of art. These will be displayed in the classroom to help create a stimulating learning area for all students. Students will also participate in other aspects of the Creative Arts curriculum throughout the term. They will engage in dance activities through simple songs, rhymes, and music throughout the term.

HOMEWORK

Home reading is an integral part of weekly homework and will begin in term 2. Students use their home reader folder to borrow a class home reading book daily (except Friday). Students read for 10 minutes each night, parents should record the text, date and sign on the line provided. Library books should be read for enjoyment, primarily, with parent direction or by parents. On occasion students will read a book that they have taken home previously. Reading familiar books helps give the students' confidence in their reading ability and should be celebrated.

Spelling/ Tricky words and Phonic homework will also commence in week 3. This will come home in the home reading folder and comprises 'phonemes and tricky words to practice throughout the week. During Term 2 students will continue to manipulate phonemes to read and write simple cvc (consonant – vowel – consonant) words. They will benefit from consistent practice at home with you to revise these using the phonemes we have explicitly taught in class.

Oral Language and Communication - Topic Talks will also continue. Please practice these with your child prior to their designated delivery day so that they are prepared and confident. Topic Talks are an important part of your students Homework load and should reflect each students understanding of the topic they are discussing.

IMPORTANT DATES

All events are displayed on the calendar on the school website and on the Term Planner which is available on the website.

Warm Regards,

Mrs Kathryn Methven.
Principal

Leanne Rolls
Assistant Principal

Ms Roser
Assistant Principal (F)

Mr Jones
Classroom Teacher

