

## Parramatta North Public School Early Stage One Newsletter Term Two, 2021.



## Dear Parents and Carers,

Welcome to Term Two, we hope that you had a relaxing Easter Break. We are looking forward to a productive and happy term packed with meaningful and exciting experiences for our ES1 'Lifelong Learners'. We appreciate your commitment and involvement in the education of our students and continue to look forward to our ongoing partnership as we provide quality, engaging activities for all.

## **CURRENT SYSTEMS FOR PARENTS AND STUDENTS**

Due to current NSW Department and Health Guidelines, and to assist with the safe drop off and pick up of all students we ask that all parents:

- say goodbye at the designated drop off points
- where possible, remain socially distanced, 1.5m apart, whilst waiting for children at pick up time (2.50pm-3.00pm) and move promptly off the school grounds as per DoE guidelines
- https://education.nsw.gov.au/covid-19/advice-for-families

Our assemblies will continue to be 'virtual' for the present and will be posted to our digital platforms during the term. Please take some time to enjoy watching these assemblies with your children. Online classrooms will be reactivated this week.

#### Communication

All notes are sent home in our personalised blue Library/note tote bag. Please ensure these are returned to school each day. This term, our school newsletter will continue to be distributed electronically. Please make sure you have supplied or updated your email address so you can receive all the upcoming important dates and read about our student achievements. The newsletter will also link to our facebook page and school app. Our school website (<a href="www.parramattn-p.schools.nsw.edu.au">www.parramattn-p.schools.nsw.edu.au</a>) contains valuable information about school events as well as excellent links to other resources. If your contact details (address & telephone numbers) change, it is essential that you inform the Office staff and update your details.

## **Absence Notes**

Attendance is important. It is a departmental requirement that a note explaining an absence is provided to the teacher when a student returns to school and we thank you for your ongoing assistance in this area. A reminder that these notes must be signed and dated. Alternatively, absences can be reported by using the school app. If students are arriving late or leaving early, a parent must sign them in or out at the office.

## Food at school - be allergy aware

It is essential for the safety of all our students that nuts and nut products are not brought to school for crunch and sip, recess or lunch. This includes all types of nuts as well as muesli bars and spreads like Nutella. We also have students severely allergic to milk products, egg and kiwi fruit. Please be thoughtful of this when packing food for your child.

## Crunch and Sip

Crunch 'n' Sip is an essential DAILY aspect of our morning session. Students are encouraged to bring a small container of FRESH, RAW fruit or vegetables, which must be cut up into bite sized pieces (ready to eat) and water to drink.

#### Medication

Any medication that has to be taken during school hours MUST be handed in at the office, by a parent. A note must be completed by a parent or carer before any medication will be administered.

## Uniform

Please ensure your child wears the full uniform each day to school. Students need to wear their blue PNPS school hat every day. As the weather is always changing, please leave a jumper and raincoat in your child's school bag. All items of clothing MUST be labelled with your child's name. School sunglasses can be worn all year.

Boys – all year school hat, blue school polo shirt, grey shorts or long pants, grey socks and black shoes. Blue school jumper.

Girls - school hat, blue school polo shirt and blue skort or long pants OR checked school dress, white socks and black shoes. Blue school jumper. Winter: Grey pinafore, white long-sleeved shirt, black shoes and black tights. Blue school jumper or stage three senior jacket.

Sport – school hat, gold school polo shirt, blue shorts, skirt or track pants, white socks and sports shoes. Blue school jumper.

## **Scripture**

Scripture lessons are programmed for Wednesdays from 10 – 10.30am. Your child will attend the Scripture class nominated on their enrolment form unless we are notified, in writing, of a change.

## Money

Throughout the term, students will be asked to pay for specific events. All notes and money MUST be in an envelope and handed to the Class teacher. Payments can also be made online via our school website. No money will be accepted in the afternoon.

## Behaviour

All students are expected to follow our 3 school rules – Be Safe, Be Respectful and Be a Learner, as this creates a settled, safe and positive working environment, which benefits everyone. Behaviour expectations are explained, modelled and revised regularly. Students must display

appropriate behaviour and respectful manners to all members of the staff, their peers and the wider school community. Being organised is part of being a learner so personal equipment (books and requirements) must be labelled, in good working order and at school every day.

## **Birthdays**

Unfortunately, Due to Covid-19 restrictions, we continue to be unable to cut cakes or give students food stuffs that are not individually wrapped and sealed. We ask that you refrain from sending birthday cakes, lolly bags etc to school until further notice.



#### Support Staff

Our students are supported by dedicated and enthusiastic support teachers including Ms Heron (EAL/D), Mr Jones and Mrs Muller (RFF), Mrs Eltakchi, Mrs Bailey, Mrs Y and Mrs T (Learning Support), Mrs Wilson (Library).

#### Homework

**Home reading** is an integral part of weekly homework. Students use their home reader folder to borrow a class home reading book daily (except Friday). Students read for 10 minutes each night and record the text, date and sign on the line provided. Library books should be read for enjoyment, primarily, with parent direction.

**Spelling/ Sight word and Phonic** homework will recommence week 2 of term 3. This will come home in the Home reading folder and comprises 'sounds' and sight words to practice throughout the week.

**Speaking and Listening - Topic Talks** will also begin in week 2. Please practice these with your child prior to their designated delivery day so that they are prepared and confident. Topic Talks are an important part of your students Homework load.

Important Dates: All dates for our important events are displayed on the calendar on the school website and revisited in the school newsletter.

# Our Key Learning Areas ENGLISH

All students will continue to participate in reading, phonics and literacy learning. They will be focusing on developing and extending their reading, writing and speaking skills. Please encourage your child to read aloud and write a sentence **EVERY DAY**. We will be investigating Patterns in Nature and Rhyme as well as developing our speaking and listening skills through topic talks in preparation for speeches in term 3.

All students participate in library and computer lessons. A library bag is needed when students are borrowing from our library. Library days are Tuesday - KR and 1/KA and Wednesday - KLM

## MATHEMATICS (Number & Algebra, Measurement & Geometry and Statistics & Probability)

In mathematics, students continue to utilise a variety of mental strategies to solve mathematical problems using their knowledge of numbers. They will explore 3 dimensional objects, measure and compare length as well as explore and use objects to create a data display and interpret data. Daily revision of counting forwards and backwards, identifying numbers before and after, as well as recognising and writing numbers in everyday life will assist your child.

## HSIE (Human Society in its Environment) and History

The unit for Term 2 is, People Live in Places. Students explore the places they live in and belong to. They will also use geographical tools and communicate geographical information in a range of forms, such as illustrations, graphs, maps and discussion.

## **SCIENCE and TECHNOLOGY**

This term in science we will explore and discuss 'Weather Patterns'. Students will build on their scientific understanding whilst engaging in STEM and coding activities with Mr Jones during RFF. All kindergarten classes will continue to develop their technology skills by accessing class devices.

## PDHPE (Personal Development, Health and Physical Education)

Students will participate in movement skills, performance and locomotion. They will be involved in the Premier's Sporting Challenge where they increase the amount of time they are physically active throughout the week. All students will participate in Growing Strong Minds lessons, based on a sequence of lessons that provide opportunities for students to increase their self-awareness and their understanding of character strengths.

## **CREATIVE ARTS**

Visual Arts, Drama, Dance and Music

Our focus this term is drama, dance and music. Students will participate in musical activities where they explore the use of their voice and body to create and move to different musical pieces. They will use their body to experiment with dance and role play a variety of rhymes and stories. During the term students will continue to create art works that develop their fine motor skills and support their learning.

Should you have any questions or concerns about any aspect of your child's schooling please do not hesitate to contact the office on 9630-1768 to make an appointment to speak with your child's teacher.

Kind Regards,

Ms Roser, Mrs Aspin, Mrs Wylie, Mr Jones, Mrs Muller, Kindergarten Teachers

Mrs Rolls Assistant Principal Mrs Methven Principal

