



Parramatta North Public School

Early Stage One Newsletter

Term Two, 2020



Dear Parents/ Carers,

Thank you for your continued support during the recent 'Learning From Home' period. It is great to see our students back at school and positively engaged in classroom activities.

To assist with the safe drop off and pick up of all students we ask that all parents

- say goodbye at the designated drop off points – outside the hall or on the court
- remain socially distanced, 1.5m apart, whilst waiting for children at pick up time and move promptly off the school grounds as per DoE guidelines

Library borrowing will commence this week. Our borrowing day is **Tuesday**. All students must have their library tote bag to borrow and have returned their outstanding book.

Our assemblies will remain 'virtual' and be posted to our Google Classroom for the remainder of this term. Take some time to enjoy watching these with your children.

Scripture Lessons are currently being taught online. If you have selected a scripture class on your child's enrolment form, you may wish to access the lessons from home. A link for most religious groups will be posted to Google Classroom.



Attached are the Topic Talks for Term 2 and sight words and phonemes for your information. We will spend the remainder of Term 2 revising and consolidating phonemes and digraphs covered during Term 1 and weeks 2-5 in Term 2. Home reading will continue as usual. Please be reminded that you will need to return the Home Reader before another can be given.

Learning activities for the remainder of the term will focus on

ENGLISH – students will explore 'Patterns'. 'Patterns' is a unit of work that examines patterns in literature and language, as well as patterns in mathematics and creative arts. In this unit students will read and view a variety of multimodal texts, including print-based texts, online videos and artworks. They will experience modelled and guided reading of stories from a range of authors and illustrators, and compare factual and fictional books that contain a similar theme. Students will continue to focus on Early Reading Behaviours, Concepts of Print and manipulating sounds (CVC) to make words.

MATHEMATICS – students will revise concepts covered in Term 1 including: number sense, number formation, counting strategies and numbers before and after (more or less) a given number. They will also: make groups with group markers, compare the numbers in groups using one-to-one correspondence, make equal groups and unequal groups with and without group markers, identify and describe groups as more than, less than, same number/amount as, not the same number/amount as, copy and continue patterns (identifying core) and explore length and position.

CREATIVE ARTS – students will explore artists and their artworks and create their own artworks whilst investigating; line, shape, colour, tone and texture. They will continue to sing, play and move to a range of music. They will engage in roles through imaginative play and dramatic situations and perform dances with some control over body movement and expression.



GEOGRAPHY – students will explore the places they live in and belong to. They will develop an understanding of what makes a place special and how this may differ for different people. Students will also examine how these places make them feel and how we can take care of these places.

PDHPE - students will continue to focus on developing a sense of self and a knowledge, understanding and skills important for enhancing personal strengths and wellbeing. PD Lessons will focus on road safety. Students will explore personal identity to promote health, safety, and well-being. They will explore what makes them unique and how they grow as well as engaging and performing both locomotor and non-locomotor skills. Students will perform object control skills and create movement sequences.

SCIENCE AND TECHNOLOGY – students will explore ‘Weather’. They will investigate and understand the students’ local weather system and the relationship between components of the weather system – the air, sun and wind. They will develop an appreciation for the interconnectedness of these components. Students will observe patterns in daily and seasonal changes in the environment and the effect on everyday life and link the changes in the daily weather to the way they modify their behaviour and dress for different occasions. Students will continue to explore familiar digital systems and follow a simple set of instructions.



ABSENCE NOTES: All students will continue to ‘Strive for 95’ because the greater the attendance, the greater the achievement! It is a Departmental requirement that a note explaining an absence is provided to the teacher when a student returns to school. Please ensure these notes are signed and dated. Alternatively, absences can be reported by using the school app.

BIRTHDAYS: At this time we are unable to accommodate any birthday food, treats or gifts for the class. We thank you for your support in this matter.

If you wish to speak to your child’s teacher please contact the school office and leave a message. They will return you call at the earliest convenience.

We look forward to working in partnership with our families as we support all our students in their return to classroom learning.

Ms Roser (Assistant Principal – Rel – Wednesday) Mrs Behan, Ms Pye, Mrs Muller (Wed), Miss Cheung (Wed)
Class Teachers

Mrs Rolls
Assistant Principal

Mrs Methven
Principal