



# Parramatta North Public School

## Stage Two Newsletter Term Three, 2019

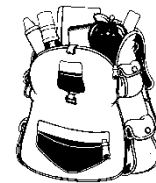


Dear Parents/Carers,

Welcome back to Parramatta North Public School. We look forward to a productive term of learning together.

### Behaviour and Work Ethic

It is expected that students will develop sound work practices, completing set tasks to the best of their ability in the classroom and at home. School equipment is to be brought to school daily and kept in good working order, **replacement glue sticks and pencils may be required**. Students are expected to be safe and respectful learners. We expect students in primary classes to now take more responsibility for their own learning.



### Homework

Homework grids are sent home each week. It provides a combination of spelling activities, revision tasks to complement classwork, reading and life skills. It should take around 20 - 30 minutes to complete. The children have been told that if they have problems or concerns with the work, they can discuss them with their teacher. Homework is to be brought to school on Fridays. If students are unable to complete homework due to other commitments, we would appreciate a brief note explaining the reason. Parent support with the checking and follow-up of homework, as well as encouragement and praise for a job well done, help to make the homework process more meaningful and enjoyable for the child.

### Key Learning Areas

#### 1) ENGLISH

Students in Stage 2 will be working on gaining a deeper level of understanding and greater fluency when reading more complex texts. We will be including novels, readers, poetry and non-fiction texts in our reading program this term. Opportunities to improve reading skills through guided, shared and independent activities operate continuously in the classroom, as reading is an integral part of learning in all other KLAs. Students need to bring their library bag each **MONDAY** for borrowing.



This term in writing, we will be focussing on information reports and procedures. By increasing skills, knowledge and understanding of English through the explicit and systematic teaching of writing, grammar, sentence structure, punctuation and spelling, students' written texts should improve.

In Year 3 students use a lead pencil for writing and gradually acquire the skills of Foundation Cursive writing (running writing). In Year 4 students write in Foundation Cursive continually and are working towards the acquisition of their Pen Licence.

Spelling list words are grouped in order of difficulty. Students are placed in ability groups according to performance in recent assessments - as improvement occurs, progression to the next level may occur. Focus words and Topic Lists support the learning process.

To ensure that students reach their potential in oral communication, many and varied opportunities to develop skills will be offered. Tasks range from group to individual responses. Some tasks will require preparation at home.

#### 2) MATHEMATICS

Number, Patterns & Algebra, Data, Space & Geometry, Measurement

Mathematics is divided into 5 strands with a strong emphasis on working mathematically. We will continue using 'A Learning Place, A Teaching Place'. Studies have shown that by working in mixed ability groups, students learn from each other. Emphasis is given to practical number activities as required by the syllabus. Students will have opportunities to learn space & geometry and measurement concepts by using equipment and applying known strategies to solve problems. All lessons incorporate a working mathematically component. Opportunities will be provided for gifted students to extend their knowledge/skill base by completion of more complex tasks independently or in groups. Focus areas include: problem solving, time, multiplication and division, fractions and decimals, patterns and algebra, position, money and 2D space.

#### 3) HISTORY / GEOGRAPHY

This term, students will commence the unit – 'First Contacts', where they will be exposed to the history and settlement of Australia. This will be completed by Miss Pham, our RFF teacher. This will culminate in an excursion to gain a deeper knowledge of Parramatta's history.

#### 4) SCIENCE and TECHNOLOGY

The focus this term will be based around two Primary Connections units – 'Material World' and 'Package it Better'.

#### 5) CREATIVE ARTS

Visual Art, Drama, Dance and Music

Students participate in a range of activities that are integrated into key components of other KLAs. This term, students will focus on music through the Musica Viva program and commence their CAPA night artworks.

## 6) PDHPE

This term, all students in K-6, will take part in personal development and health lessons based on Drug Education. In addition, students will undertake the 8 week LifeSkills program to continue developing mindfulness techniques. The lessons will focus on more advanced body knowledge as well as the safe use of medicines, the effects of smoking, and alcohol and related social issues. Crunch n Sip is carried out every day in the morning session. Students are encouraged to bring a small amount of FRESH fruit or vegetables, which are cut up and ready to eat and water to drink. Fitness sessions are where students focus on raising their heart rate through fundamental movement skills. This term we will be participating in the Premiers Sporting Challenge and we encourage all families to participate at home too. On Friday mornings, students will undertake either Home Sport activities or if selected for a team, PSSA (Public Schools Sports Association) AFL, soccer or netball.



This term, 60 students in years 2-4 will have the opportunity to develop their swimming skills through the Swim Scheme program. This two week program will be held at the end of the term. Participation is given on a first-come basis. More information and a note will follow shortly.

## ABSENCE NOTES

Please provide a signed note for all absences. You can also use the school app to send notification of your child being absent from school. **If arriving late or leaving early, a parent must sign their child in at the office.**

## MEDICATION

Please hand in any medication to the office. This will be administered by office staff.

## UNIFORM

Please ensure your child wears the full uniform each day to school. Students need to wear their blue PNPS school hat every day. As the weather is always changing, please leave a jumper and raincoat in your child's school bag. **All items of clothing MUST be labelled with your child's name.** School sunglasses can be worn all year.

**Boys – all year** school hat, grey or blue school polo shirt, grey shorts or long pants, grey socks and black shoes. Blue school jumper or stage three senior jacket.

**Girls -** school hat, blue school polo shirt and blue skirt or long pants OR checked school dress, white socks and black shoes. Blue school jumper or stage three senior jacket.

Winter: Grey pinafore, white long sleeved shirt, black shoes and **black tights**. Blue school jumper or stage three senior jacket.

**Sport –** school hat, gold school polo shirt, blue shorts, skirt or track pants, white socks and sports shoes. Blue school jumper or stage three senior jacket

## FOOD AT SCHOOL – BEING NUT AWARE

It is essential for the safety of all our students that nuts and nut products are not brought to school for recess or lunch. This includes all nuts as well as muesli bars and spreads like Nutella.

## BIRTHDAYS

If students wish to celebrate their birthdays at school, we request cupcakes be sent in. No whole cakes, lolly/gift bags will be accepted.

## SUPPORT STAFF

Our students are supported by dedicated and enthusiastic support teachers including Mrs Bax, Ms Heron & Miss Kinchington (EAL/D), Miss Pham & Miss Young (RFF), Mrs Eltakchi (Learning Support), Mrs Wilson & Miss Kinchington (Library), Mrs Arora (Hindi) and Mrs Malek (Farsi).

## COMMUNICATION

The school website (<http://www.parramattn-p.schools.nsw.edu.au>) is used to communicate with the community. It hosts copies of the school newsletter, notes, and other important news/ information. Newsletters are sent home fortnightly. Please check your child's bag regularly for any notes in their blue tote bag. We would encourage you to download the school app from your app store on your mobile device.

## IMPORTANT DATES

**Week 3:** Education Week (Open Day 6.8.19)

**Week 3:** Musica Viva (6.8.19)

**Week 5:** Book Week & Book Character Parade (20.8.19)

**Week 7:** Celebrating the Arts Festival (2.9.19)

Should you have any questions or concerns about any aspect of your child's schooling please contact the office on 9630-1768 and make an appointment to speak with your child's teacher. A note in writing of any particular concerns you feel we should be aware of is also a great method of communication.

Regards,

Miss Dodd, Mr Jones, Mrs Postlethwaite and Mr Wylie  
**Stage Two Teachers**

Mr Wheatley & Miss Young  
**3-6 Assistant Principals**

Mrs Methven  
**Principal**

