



# Parramatta North Public School

## Stage One Newsletter

### Term Two, 2024.



Dear Parents and Carers,

Welcome to Term Two, we hope that you had a relaxing break. We are looking forward to a productive and happy term packed with meaningful and exciting experiences for our Stage 1 'Lifelong Learners'. We appreciate your commitment and involvement in the education of our students and continue to look forward to our ongoing partnership as we provide quality, engaging activities for all.

#### CURRENT SYSTEMS AND PROCEDURES FOR PARENTS AND STUDENTS

Pick Up and Drop off Procedures: School Hours 8:30am – 3:00pm

##### MORNING DROP OFF

From 8:30am, all students may enter through GATES 2, 3 and 5 ONLY. Students move directly to the COLA (near the hall). Staff are on duty on the court from 8.30am. At 8.50am, 3-6 students move across to the court.

##### AFTERNOON PICK UP

**Gates 2, 3 and 5 will be opened at 2.50 pm.**

Parents of students in years 1 - 6 enter the school via Gates 2 and 3. Parents of kindergarten students enter the school via Gate 5.

**2.58pm** Kindergarten students will be waiting for pick up under the COLA with their siblings. All other students will be dismissed from the Court Cola area. Please collect students from the class teacher then move off site. Students who walk home by themselves will be dismissed from GATE 3.

**Please inform the office of any changes to personal picking your child up.**

##### COMMUNICATION

Our newsletter is distributed via email on Monday. It is published fortnightly and contains important dates as well as student achievements. Our school website ([www.parramattn-p.schools.nsw.edu.au](http://www.parramattn-p.schools.nsw.edu.au)) contains valuable information about school events, notes and excellent links to other resources. If your contact details (address & telephone numbers) change, it is essential that you inform the office staff and update your details.

Stay informed and download the **My Family Hand App** to receive up-to-date information via the QR code:



##### ABSENCE NOTES

All students will continue to 'Strive for 95' because the greater the attendance, the greater the achievement!

It is a department requirement that a note explaining an absence is provided to the teacher when a student returns to school. Please ensure these notes are signed and dated. Notes can be returned via the school app. If students are arriving late or leaving early, a parent must sign them in or out at the office.

##### FOOD AT SCHOOL – BEING NUT AWARE

It is essential for the safety of all our students that nuts and nut products are not brought to school for recess or lunch. This includes all nuts as well as muesli bars and spreads like peanut butter and Nutella.

##### MEDICATION

Any medication that has to be taken during school hours **MUST** be handed in at the office, by a parent. A note must be completed by a parent or carer before any medication will be administered.

##### LIBRARY

Our borrowing days are Tuesday and Wednesday. All students must have their library tote bag to borrow and have returned their outstanding book/s.

##### SCRIPTURE

Scripture lessons are conducted on Wednesdays from 10 – 10.30am. Your child will attend the Scripture class nominated on their enrolment form unless we are notified, in writing, of a change.

##### MONEY

Throughout the term, students will be asked to pay for specific events. **All notes and money MUST be in an envelope and handed to the class teacher.** No money will be accepted in the afternoon. Payments can also be made online via the [School Bytes Parent Portal app](#).

**Register for the Parent Portal via the QR Code or visit <https://portal.schoolbytes.education>**



##### BEHAVIOUR

All students are expected to follow our three school expectations – Be Safe, Be Respectful and Be a Learner, as this creates a settled, safe and positive working environment, which benefits everyone. Behaviour expectations are explained, modelled, and revised regularly. Students must display appropriate behaviour and respectful manners to all members of the staff, their peers, and the wider school community. Being organised is part of being a learner so personal equipment (books and requirements) must be labelled, in good working order and at school every day.

##### SUPPORT STAFF

Our students are supported by dedicated and enthusiastic support teachers including Mrs Wilson (Library) Ms Heron (EAL/D), Mrs Eltakchi (Learning and Support), Mrs Geraghty and Miss Popal (RFF) and Mrs Malek and Mrs Kaur Community languages..



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#### **HOMEWORK**

Homework is posted to the online classroom every Monday. If homework is completed in a book and needs to be handed into the teacher, this must happen by Thursday. If it is completed online (on student logs or photos of book work), please ensure it is posted by Friday of the same week. It should take approximately 10 - 20 minutes to complete plus daily oral reading. **Home readers** must be changed once a week, as set by class teachers. Parents can provide homework support by checking the tasks are completed and offering encouragement and praise for a good effort.

#### **Important Dates**

**All events are displayed on the calendar on the school website and on the term, planner sent home each term.**



#### **Our Key Learning Areas**

##### **ENGLISH**

Stage 1 students will continue to engage in learning experiences to develop their knowledge and skills in reading and writing through participating in guided, modelled, and independent activities. Students will work on developing reading accuracy, fluency, and comprehension skills so they can demonstrate a deep understanding of their text. They will focus on spelling conventions and text features and sentence structure in grammar. In writing, they will continue to consolidate their skills in constructing a variety of sentences, organising information into paragraphs, and editing their written work.

All students participate in library lessons. Our library tote bag is needed when students are borrowing from our library. Please ensure your child has their bag every day as it is also used as our Notes Home Folder. Stage One **will borrow in their library lesson.**

##### **MATHEMATICS** *Number & Algebra, Measurement & Geometry and Statistics & Probability*

Mathematics is divided into three strands with a focus on working mathematically across all strands. Students will learn and use mathematical language to explain the processes they are completing. Our focus this term will be working with and understanding place value, multiplication (groups) division (sharing), addition and subtraction, measuring area using a variety of informal units, fractions and 2D shapes.

##### **History and Geography (Human Society in its Environment)**

The unit for Term 2 continues to focus on The Past in the Present. Students will continue to examine the changes that have occurred in the local area over time including changing technologies. They will also examine geographical features of the local area.

##### **SCIENCE and TECHNOLOGY**

This term students are learning about Energy and Forces. They will explore the different forms of energy and how we use them in our everyday life as well as how forces are used for specific purposes. Students will continue to access the internet, student portal, email, and explore the different components of the Google Suite during research-based library sessions.

##### **PDHPE (Personal Development, Health, and Physical Education)**

Crunch 'n' Sip occurs every day. Please ensure students have a snack sized portion of fresh fruit or vegetables and water to help them remain focussed as they 'power' through their morning tasks. Our Personal Development lessons will focus on road safety. Students will participate in sport activities based on active movement skills with their class on Thursdays. This term students will have the opportunity to participate in our life skills program, building 'healthy skills for life'.

**All students will participate in sport on THURSDAY, so their sports uniform is to be worn on this day.**

##### **CREATIVE ARTS** *Visual Arts, Drama, Dance and Music*

Students will participate in a range of experiences as they explore different aspects of drama. They will engage in individual, partner, and group activities where they will demonstrate mood, tension, mime as well as design and present their own performance. Students will also participate in other aspects of the Creative Arts curriculum throughout the term.

Should you have any questions or concerns about any aspect of your child's schooling please contact the office on 9630-1768 and make an appointment to speak with your child's teacher.

#### **Warm Regards,**

Mrs Kathryn Methven.  
Principal

Leanne Rolls  
Assistant Principal

Ms Roser  
Assistant Principal (F)

Mrs Behan, Miss Dodd, Miss Aspin, Miss Porter, Mrs Geraghty  
Classroom Teachers